

PAB Criterion 1F/Public Information

The Planning Accreditation Board requires this information be posted for the Bachelor of Science in Urban and Regional Planning (BURP) at California State Polytechnic University, Pomona

Date: December 2018

Student Achievement

The student learning outcomes (SLOs) of BURP programs are

1. Understanding of urban and regional planning knowledge
2. Demonstrated communication and dialogic skills
3. Applied skills and creativity in research, analysis, and problem solving
4. Constructed skills and creativity in design, plan making, and policy making
5. Understanding of ethical and normative reasoning

The details of SLOs and program learning outcomes (PLOs) can be found from the link,
http://env.cpp.edu/sites/default/files/attached_files/BURP_PLO_SLO.pdf

In the final year of the BSURP program, undergraduate students complete a capstone project, which is an individual research project. At the end of the capstone project, students present their project in the form of poster presentation. Members of the Board of Directors of the Inland, Orange, and Los Angeles sections of the American Planning Association as well as local planning professionals are invited to the presentation. These invitees review and evaluate students' project using a rubric. The rubric is comprised of five criteria: 1) problem definition, 2) planning knowledge, 3) research design, 4) communication skills, 5) ethical reasoning (http://env.cpp.edu/sites/default/files/attached_files/Rubric%20Capstone%20Senior%20Project.pdf). The rubric is developed based on the adopted Statement of Learning Outcomes, and asks reviewers to assess the work in terms of expectations for an entry-level planning position.

In 2018, 73 rubric sheets in total were collected from two measurements conducted on March 13 and June 5. The below is the summary rating scales of 73 sheets by topic. Overall, the average rating scale is “exceeds expectations”.

Problem definition	Meets expectation
Planning knowledge	Exceeds expectation
Research design	Meets expectation
Communication skills	Exceeds expectation
Ethical Reasoning	Exceeds expectation

Another capstone project is Community Planning Studios (URP 431/L and URP 432/L). The sequence of studios for two-quarters is a client project. At the end of capstone studio, students present their project and research in front of clients, who are typically representatives of local governments, communities, and planning organizations. The client reviews and evaluates students’ project using a rubric. The rubric, which is similar to the one above, is comprised of five criteria: 1) planning skills, 2) planning knowledge, 3) research design, 4) communication skills, 5) ethical reasoning. In 2018, 12 rubric sheets in total were collected from two measurements conducted on March 7 and June 6. The below is the summary rating scales of 12 sheets by topic. Overall, the average rating scale is “exceeds expectations”.

Planning skills	Exceeds expectation
Planning knowledge	Exceeds expectation
Research design	Meets expectation
Communication skills	Meets expectation
Ethical Reasoning	Exceeds expectation

2018-19 Tuition and Fees

In State Residents, per full-time academic year	\$7,352.00
Out of State Residents, per full-time academic year	\$19,008.00

Student Retention Rate

Percentage of students who began studies in fall 2017 and continued into fall 2018	96%
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Student Graduation Rate

Percentage of students graduating with 4 years, entering class of 2014	71.2%
Percentage of students graduating within 6 years, entering 2012	81.4%

Number of Degrees Awarded	
Number of degrees awarded for the 2017 – 2018 Academic Year	36

AICP Certification	
Percentage of bachelor's graduates taking the AICP exam within 7 years who pass, graduating class of 2011	56.3%

Employment	
Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2017 (19 of 36 grads known)	73.7%