

## PAB Criterion 1F/Public Information

The Planning Accreditation Board requires this information be posted for the Bachelor of Science in Urban and Regional Planning (BURP) at California State Polytechnic University, Pomona

**Date: December 2019**

### **Student Achievement**

The student learning outcomes (SLOs) of BURP programs are

1. Understanding of urban and regional planning knowledge
2. Demonstrated communication and dialogic skills
3. Applied skills and creativity in research, analysis, and problem solving
4. Constructed skills and creativity in design, plan making, and policy making
5. Understanding of ethical and normative reasoning

The details of SLOs and program learning outcomes (PLOs) can be found from the link,

[http://env.cpp.edu/sites/default/files/attached\\_files/BURP\\_PLO\\_SLO.pdf](http://env.cpp.edu/sites/default/files/attached_files/BURP_PLO_SLO.pdf)

In the final year of the BSURP program, undergraduate students complete a capstone project, which is an individual research project. At the end of the capstone project, students present their project in the form of poster presentation. Members of the Board of Directors of the Inland, Orange, and Los Angeles sections of the American Planning Association as well as local planning professionals are invited to the presentation. These invitees review and evaluate students' project using a rubric. The rubric is comprised of five criteria: 1) problem definition, 2) planning knowledge, 3) research design, 4) communication skills, 5) ethical reasoning ([http://env.cpp.edu/sites/default/files/attached\\_files/Rubric%20Capstone%20Senior%20Project.pdf](http://env.cpp.edu/sites/default/files/attached_files/Rubric%20Capstone%20Senior%20Project.pdf)). The rubric is developed based on the adopted Statement of Learning Outcomes, and asks reviewers to assess the work in terms of expectations for an entry-level planning position.

In 2019, 25 rubric sheets in total were collected from one measurement conducted on May 14. The below is the summary rating scales of 25 sheets by topic. Overall, the average rating scale is “exceeds expectations”.

Problem definition	Exceeds expectation
Planning knowledge	Exceeds expectation
Research design	Meets expectation
Communication skills	Exceeds expectation
Ethical Reasoning	Exceeds expectation

**2019-20 Tuition and Fees**

In State Residents, per full-time academic year	\$7,396.42
Out of State Residents, per full-time academic year	\$19,276.42

**Student Retention Rate**

Percentage of students who began studies in fall 2018 and continued into fall 2019	94%
--	-----

**Student Graduation Rate**

Percentage of students graduating with 4 years, entering class of 2015	60.8%
Percentage of students graduating within 6 years, entering 2013	80.8%

**Number of Degrees Awarded**

Number of degrees awarded for the 2018 – 2019 Academic Year	37
---	----

**AICP Certification**

Percentage of bachelor’s graduates taking the AICP exam within 7 years who pass, graduating class of 2012	0%
---	----

**Employment**

Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2018 (24 of 32 grads known)	70.8%
---	-------