

PAB Criterion 1F/Public Information

The Planning Accreditation Board requires this information be posted for the Master of Science in Urban and Regional Planning at California State Polytechnic University, Pomona

Date: December 2018

Student Achievement

The student learning outcomes (SLOs) of MURP programs are

1. Mastery of urban and regional planning knowledge
2. Demonstrated professional level of communication and dialogic skills
3. Demonstrated skills and creativity in research, analysis, and problem solving
4. Expertized skills and creativity in design, plan making, and policy making
5. Reflective capacity in ethical and normative reasoning and the application of the capacity to planning practices

The details of SLOs and program leaning outcomes (PLOs) can be found from the link,

http://env.cpp.edu/sites/default/files/attached_files/MURP_PLO_SLO.pdf

In the final year of the MSURP program, master students should complete either master thesis or comprehensive exam as their capstone project. Students who select mater thesis need to go through rigorous thesis writing and defense process with their thesis committee. Additionally, the students optionally present their thesis research in the form of poster presentation. Members of the Board of Directors of the Inland, Orange, and Los Angeles sections of the American Planning Association as well as local planning professionals are invited to the presentation. The rubric is comprised of five criteria: 1) problem definition, 2) planning knowledge, 3) research design, 4) communication skills, 5) ethical reasoning (http://env.cpp.edu/sites/default/files/attached_files/RubricMasterThesisPoster.pdf). The rubric is developed based on the adopted Statement of Learning Outcomes, and asks reviewers to assess the work in terms of expectations for a mid-level planning position.

In 2018, master theses were presented to local APA chapter board members and planning professionals on June 5, 2018. The below is the summary rating scales of 12 sheets by topic. Overall, the average rating scale is “exceeds expectations”.

Problem definition	Exceeds expectation
Planning knowledge	Meets expectation
Research design	Meets expectation
Writing skills	Exceeds expectation
Ethical Reasoning	Meets expectation

Another measurement of student achievement is comprehensive examination. The comprehensive examination is intended to test the knowledge, skills, and values perspective of the planning curriculum in a context similar to professional practice. The exam tests seven subject matters including 1) planning theory, 2) social policy, 3) planning law, 4) economic, social and environmental context, 5) research methods, 6) policy analysis, and 7) specialization topics. The exam includes written and oral exam components. Exams are graded blind, against defined rubrics, which vary by subject matter.

The below is the results of comprehensive exam 2018.

# of students attempting	4
Pass rate	100%

2018-19 Tuition and Fees

In State Residents, per full-time academic year	\$8,786.00
Out of State Residents, per full-time academic year	\$19,008.00

Student Retention Rate

Percentage of students who began studies in fall 2017 and continued into fall 2018	100%
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Student Graduation Rate

Percentage of students graduating within 4 years, entering 2014	78.9%
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Number of Degrees Awarded

Number of degrees awarded for the 2017 – 2018 Academic Year	14
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AICP Certification

Percentage of bachelor's graduates taking the AICP exam within 5 years who pass, graduating class of 2013

33.3%

Employment

Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2017 (14 grads in total)

92.9%