The Landscape Architecture Department in the College of Environmental Design at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a full-time tenure-track position at the rank of Assistant Professor to begin Fall 2019. Applicants whose work incorporates a global perspective and a commitment to diversity within the discipline of Landscape Architecture are particularly encouraged to apply. Underrepresented minorities and women candidates are especially welcomed to apply.

At Cal Poly Pomona, we fully embrace the great opportunity of landscape architecture education and practice brought by the vibrant and prosperous region of Southern California, a truly diverse community built by generations of immigrants from different parts of the world. We cultivate success through a diverse culture of experiential learning, discovery, and innovation. We demonstrate academic quality, relevance, and excellence through our teaching, learning, scholarship, and creative activities with student-centered faculty in an evidence-based culture. Cal Poly Pomona is committed to being the model for an inclusive polytechnic university that inspires creativity and innovation, embraces local and global challenges, and transforms lives.

The Position:

This is a full time (academic year) tenure-track faculty position teaching landscape design studios throughout the Bachelor of Science Landscape Architecture (BSLA) and Master of Landscape Architecture (MLA) programs, with attention to leadership and coordination of the first-year experience of the MLA program.

Additionally, this position requires teaching across the curricula in two or more of the following subject sequences: history of landscape architecture, contemporary critical thinking and theory in landscape architecture, plant identification/planting design and ecology, digital design technology, landscape construction, or professional practice. The position requires excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the university.

The successful candidate will possess a strong background in design education or creative practice, as well as a strong potential for or track record of, generating scholarship, research, and creative works directly aligned with their expertise. The ideal candidate will possess the ability to articulate and provide a vision for the global future of landscape architecture within the complex, diverse, transforming ecologies and culture of our Southern California context.

Minimum Qualifications:

- Terminal degree in Landscape Architecture or related fields;
- University level teaching experience, and/or professional experience in landscape architecture;
- Ability to teach in at least two subject sequences: history of landscape architecture, contemporary critical thinking and theory in landscape architecture, plant identification/planting design and ecology, landscape construction, or professional practice;
- Ability to undertake scholarly and/or creative activities in landscape architecture or related disciplinary area;
- Demonstrated ability to contribute to the diversity and excellence of the academic community through research, teaching and/or service and work as well as experience working in an inclusive environment.

Preferred/Desired Qualifications:
- Professional landscape architecture degree from an accredited program (or international equivalent);
- Ph.D. earned or anticipated completion prior to Fall 2019 in landscape architecture or an allied discipline;
- Additional expertise in specific topic area(s): climate change and resilient design, community outreach, social and environmental justice, design(ed) ecologies, and geodesign or other advanced design technologies;
- Excellence in design and creative practice;
- Professional licensure in landscape architecture (or potential for);
- Record of service to the discipline of landscape architecture and/or related fields;
- Vision for generating external funding.

Application Procedure:
A completed application package will consist of:
- Statement of intent describing the candidate’s experience and interests in teaching and scholarly or creative activities that addresses the duties and qualifications articulated in the position description (maximum two pages, single-spaced);
- Student Success Statement about the candidate’s teaching, or other experiences, successes, and challenges in working or engaging with a diverse student population (approximately one page, single-spaced). More information about expectation of the statement can be found here: https://www.cpp.edu/~faculty-affairs/documents/student_success_statement.pdf;
- PDF or web link to an online portfolio with scholarly and or creative works relevant to the position as described (20 pages maximum);
- Curriculum vitae comprised of elements specified on the application form;
- Three recent letters of reference
- Contact information (including telephone numbers) for five individuals who can speak to the candidate’s potential for success in this position;
- Completed online application form via Interfolio;
- Transcript for highest degree earned (an official transcript will be required of finalists).

All finalists for the position will be required to give a talk on the candidate’s scholarly/professional interests and achievement, as well as a teaching demonstration on campus as part of the interview process.

The position is open until filled. First consideration will be given to completed applications received by December 1st, 2018. Early response is encouraged.

Application materials must be submitted online via Interfolio at https://apply.interfolio.com/55741
Please address all additional nominations, inquiries, or questions to:

Faculty Search Committee
Landscape Architecture Department, ENV
California State Polytechnic University,
Pomona, CA 91768
Phone: 909.869.2673 FAX: 909.869.4460
Email: LA@cpp.edu
Salary:
Salary will be commensurate with qualifications and experience.

The University:
Cal Poly Pomona is one of two polytechnic universities in the 23-campus California State University system. Our ethnically diverse student population of approximately 22,000 enrolls in 52 baccalaureate, 26 master’s degree programs, 11 credential and certificate programs, and a doctorate in Educational Leadership, presented by 1,200 faculty. We recruit students increasingly from throughout California and beyond. The students are success and career focused and extremely diverse. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W. K. Kellogg, is located about 30 miles east of downtown Los Angeles in one of the most dynamic economic and cultural regions in the country, and within an hour’s drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made equity, inclusion and compliance one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a continually changing, culturally rich society.

The College:
The College of Environmental Design (ENV) is one of the few university entities in the country that brings together the allied design disciplines to pursue excellence and promote innovation while seeking opportunities for faculty and students to work in interdisciplinary collaborations. The College is very proud of its well-established reputation for producing job-ready graduates who become successful practitioners in the environmental design disciplines. Starting with the Department of Landscape Architecture that was established in 1961, the ENV vision was amplified by the subsequent addition of Departments of Architecture and Urban and Regional Planning in the 1970s. In the 1990s, the College grew further with the addition of the Department of Art (currently offering degrees in Visual Communication Design and Art History) and the Lyle Center for Regenerative Studies, a visionary interdisciplinary 16-acre center on the Cal Poly Pomona campus dedicated to the advanced theories of environmental regeneration promulgated by longtime Landscape Architecture Professor John T. Lyle. The ENV community currently includes approximately 1,475 undergraduate and 137 graduate students, taught by 45 tenured and tenure-track faculty and 60 part-time lecturers (most of them current practitioners in the real world).

The Department:

Cal Poly Pomona Department of Landscape Architecture is empowering the landscape of the future. Positioned at the intersection of diverse, emergent ecosystems and communities within the context of Southern California, the Department supports our Bravely Curious students and faculty through the diverse conception and application of contemporary landscape architectural knowledge and practice. Connected through vision and values, the Department educates future landscape architects who are socially conscious, environmentally aware, technically sophisticated, concerned with craft, and who think critically and systematically.

Department of Landscape Architecture’s VISION:
The Department will be a center of creative excellence in landscape architecture, internationally recognized for communicating values of ecological and social sustainability to students and the community.
The Department builds bold, innovative and bravely curious solutions.

As the only Landscape Architecture department in the Los Angeles region with both accredited undergraduate and graduate degree programs, the Department is in a unique position to utilize this exciting and dynamic urban laboratory to examine issues, patterns, and processes that will become prevalent in many parts of the world during this century. We are the most diverse and second largest accredited landscape architecture program in the US. 

*California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer.* The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. *The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university’s annual security report is available at [http://www.cpp.edu/pdfs/annual_security_report.pdf](http://www.cpp.edu/pdfs/annual_security_report.pdf). The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.*

*Cal Poly Pomona is a smoke and tobacco-free campus. Please refer to the link below for policy information.*  [http://www.calstate.edu/EO/EO-1108.html](http://www.calstate.edu/EO/EO-1108.html).