

BS in Urban and Regional Planning Capstone Studio Evaluation Rubric

Title: _____ Date: _____ Name of reviewer: _____

Group/Team Name (if applicable): _____

Note to evaluator: please rate the classes' performance relative to the expectations for an entry level planning position

Exceeds Expectations

Meets Expectations

Below Expectations

Not included in presentations

Comments

Planning Skills				
Quality of physical design, policy framework, or implementation process addressing a problem context;				
Application of best practices, level of innovation, and/or strength of argument;				
Degree that stated course objectives are met.				
Planning Knowledge				
Grasp of substantive, legal, and/ or historical planning knowledge relevant to project;				
Expertise in relevant subfield of planning.				
Research Design				
Relevance and breadth of data collection, literature or policy review, and case study research;				
Application of appropriate quantitative, qualitative, and/ or spatial analysis tools.				
Communication Skills				
Clarity and conciseness of presentation;				
Confidence and engagement of audience;				
Reply to questions asked.				
Ethical Reasoning				
Recognition of ethical issues as they present themselves in the project;				
Articulation of positions on such issues as the public interest, governance, and justice.				
Other criteria relevant to the project				